

# Teaching Effectiveness

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Throughout my teaching experience, I have received positive feedback from both students and faculty regarding my instruction and classroom environment. Formal course evaluations provide one way to assess teaching effectiveness and identify areas of strength and growth. The figures below summarize student evaluations across the courses I have taught and include measures related to course organization, clarity of expectations and grading, classroom engagement, and the overall learning experience. I also highlight measures that are particularly important to my teaching philosophy, including accessibility, inclusiveness, and the creation of a supportive learning environment. Because teaching effectiveness cannot be fully captured by numerical ratings alone, I also include selected comments from student evaluations that provide additional insight into students' experiences in my courses.

Some reviews I have received:

*"Thank you for your patience in assisting me with the project and all throughout the school year!"*

*"I personally feel that you did a phenomenal job teaching the course, and I have gained an intuitive and useful understanding of excel because of you!"*

*"thank you for teaching this class, I learned an immense number of skills and I now feel confident approaching and using excel in my daily life."*

*"highly recommend taking this class i feel like its a very usefull class for a lot of future careers and did an amazing job teaching it this was supposed to be one of my boring classes but I ended up really enjoying and am leavinf the class feeling like i learned a very useful skill"*

*"Yuulin was very helpful when I needed help with my essays and any other questions about the class"*

*"Amazing instructor, the only thing that got me through Econ. Careful explanations and thoughtful explanations. Really takes her time with students, is easy to contact."*

*"Her expectation is that her students grasp the understanding of the material being taught and are capable of completing each task."*

*"The instructor wanted us to show up but also to particapte in class with questions or ideas."*

*"great timing she was very efficent and always extremly helpful when i was stuck on an assignment"*

*"feedback was great she always left very helpfull comments on all of our assignment making sure we actually learned"*

*"she does of a great job anf making sure we are actually learning by setting up assignment over the matireal we learned in the lecture"*

Figure 1: Clarity of expectations and grading

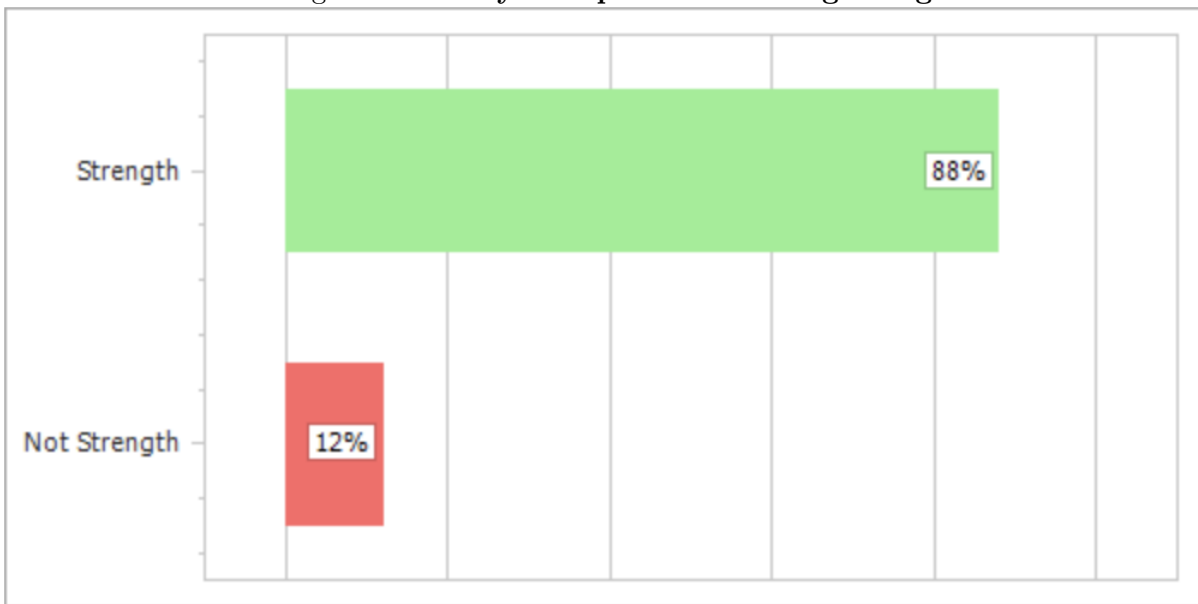


Figure 2: Assignments

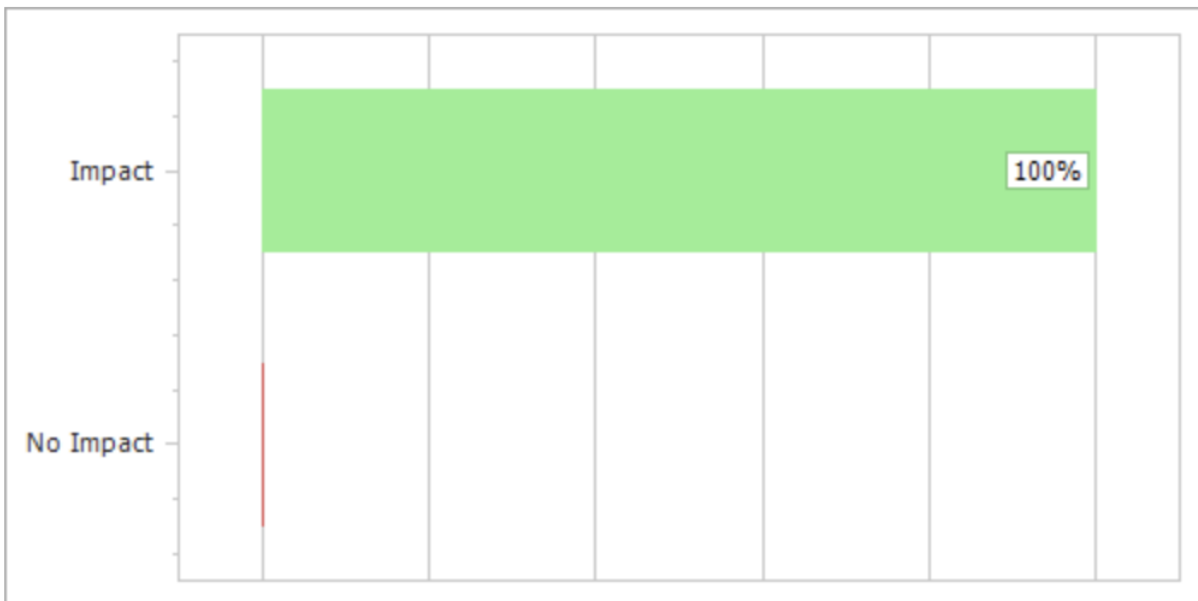


Figure 3: Discussions

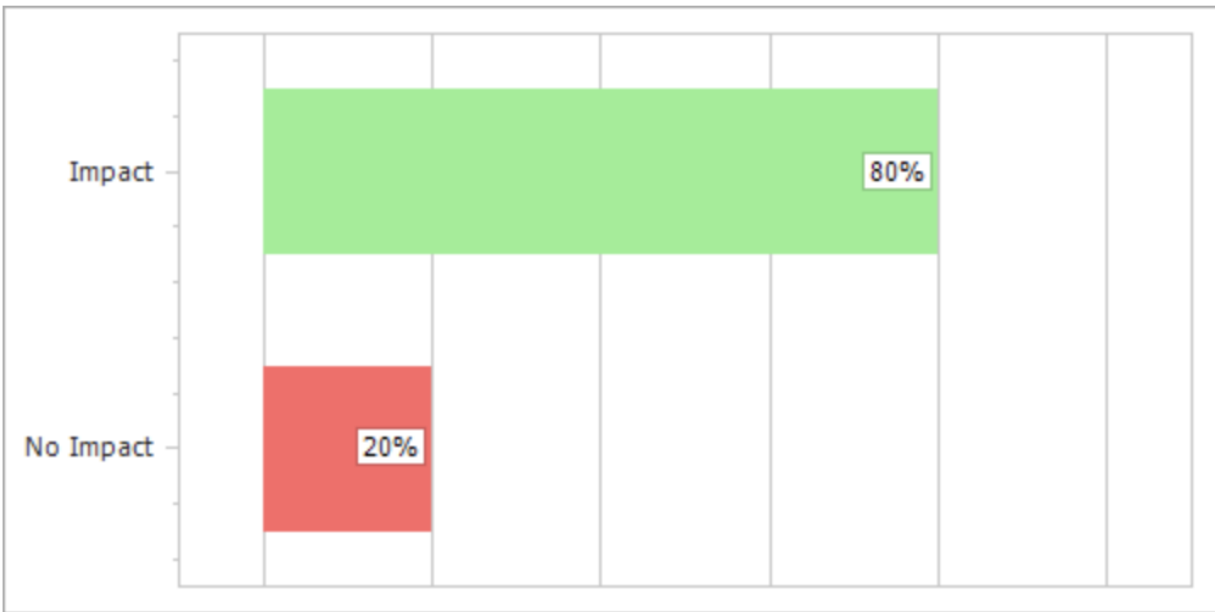


Figure 4: Challenge of the course

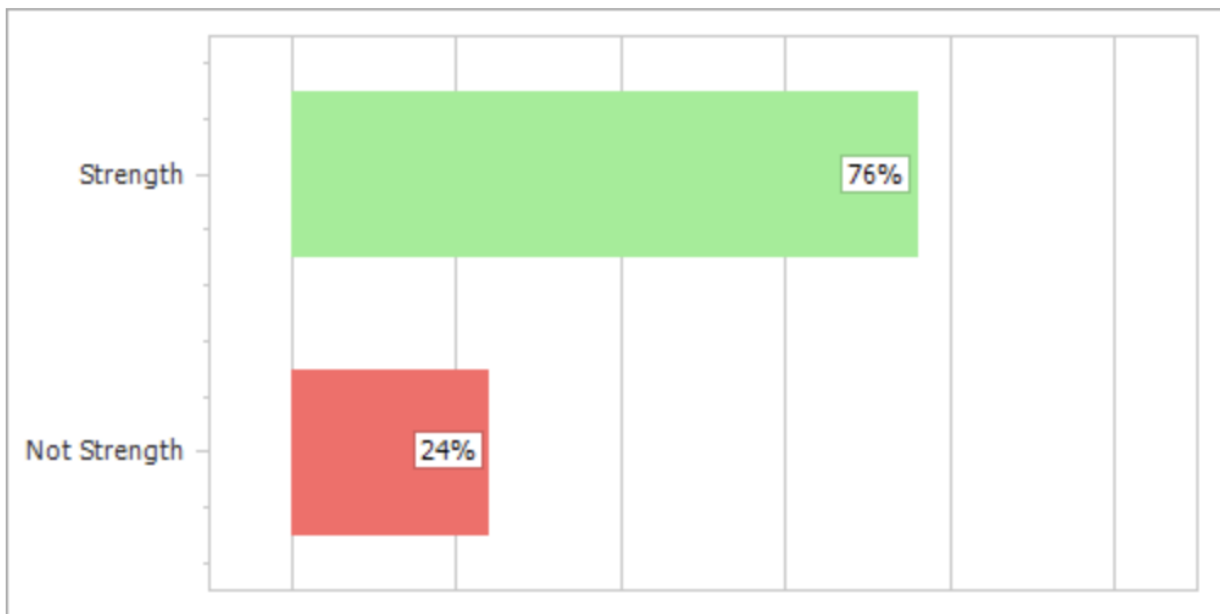


Figure 5: **Accessibility and usefulness of materials**

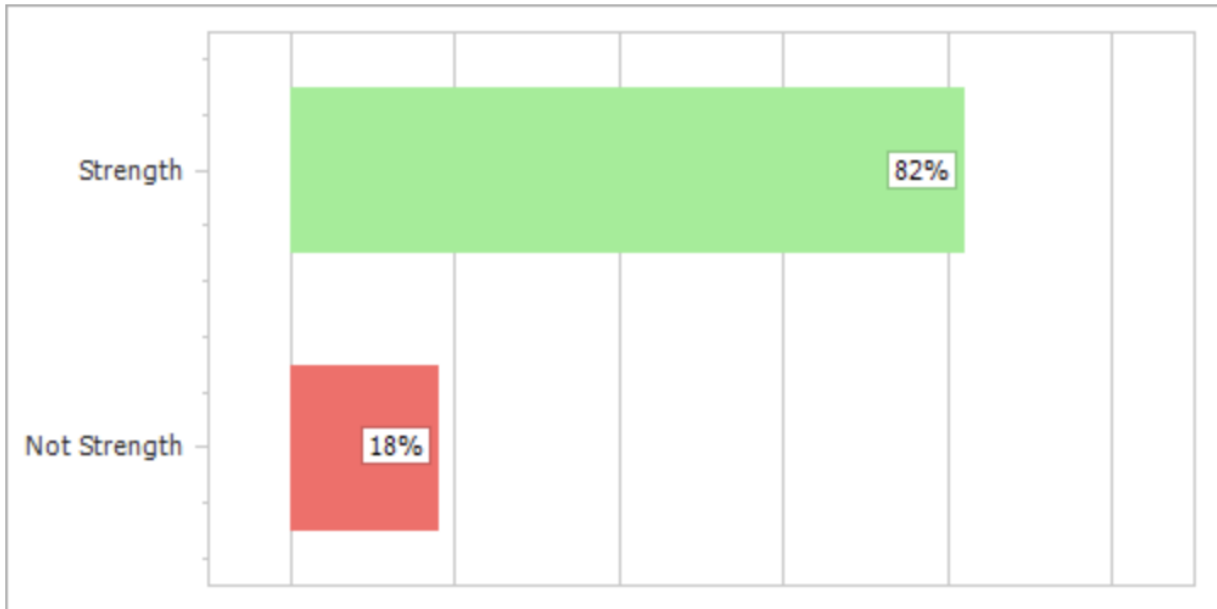


Figure 6: **Inclusive environment**

